

RESEARCH CLINIC

MODULE:

Workshop on Turnitin

By Hasan Kahtan, FSKKP

Date : 27 January 2016

Time : 2.30 – 4.00 PM

Venue : SERG Lab



Organized By:

US are always smarter than any of us (SERG)

Research Clinic (SERG) Objectives

Research Clinic (SERG) believes that "Us are always smarter than any of us" so

- To share knowledge among FSKKP researcher
- To create first class research platform
- To get together and make this platform a reality.

What is Turnitin?

Turnitin is the leading originality checking and **plagiarism prevention** service used by millions of students and faculty, and thousands of institutions worldwide.

What is Plagiarism?

WHAT IS PLAGIARISM?

Deliberate Plagiarism

- Rewriting from books or articles
- copying & pasting from web pages and online sources to create a **patchwork** writing
- buying, downloading, or borrowing a paper



Accidental Plagiarism

- not knowing when & how to cite
- not knowing how to paraphrase or summarize
- not knowing what “common knowledge” is
- recycling an old paper

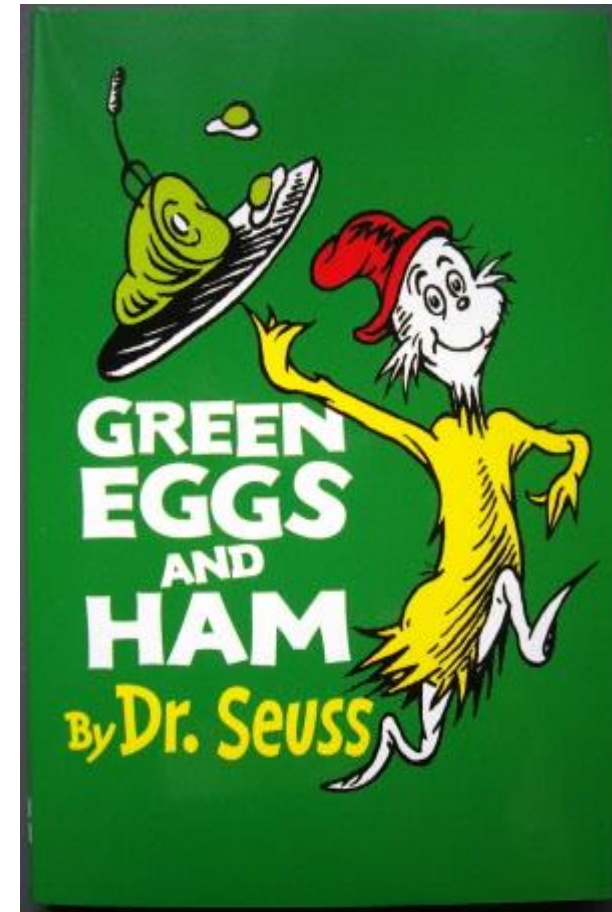
Examples of Plagiarism

- “turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.”

Hands-on: Exploring Plagiarism (1/11)

Source and format:

- We will be using *Green Eggs and Ham*, written by Theodor Seuss Geisel (Dr. Seuss) in 1960, to help us understand plagiarism.
- We will be using APA (American Psychological Association) citation style.
- For the following examples, imagine that your assignment is to write a paper about perception of unfamiliar food. *Green Eggs and Ham* is one of your sources.



Hands-on: Exploring Plagiarism (2/11)

Please take a look at each sentence and vote for whether or not it is plagiarism.

We will discuss each one as we go.

Good luck!

Hands-on: Exploring Plagiarism (3/11)

Many people do not like green eggs and ham.

- Is this plagiarism?
- **YES!**
- The phrase, “do not like green eggs and ham” was taken directly from someone else’s work, word for word, and was not cited appropriately.

Hands-on: Exploring Plagiarism (4/11)

Many people “do not like green eggs and ham.”

- Is this plagiarism?
- **YES!**
- The phrase “do not like green eggs and ham” is in quotes, showing that it is in fact someone else’s work, but there is no reference listed as a citation.

Hands-on: Exploring Plagiarism (5/11)

**Many people do not like green eggs and ham
(Geisel, 1960).**

- Is this plagiarism?
- **YES!**
- While a citation is present, the phrase “do not like green eggs and ham” is still taken word for word from Geisel’s work. The lack of quotes implies that these are your words, which they are not.

Hands-on: Exploring Plagiarism (6/11)

Many people “do not like green eggs and ham” (Geisel, 1960, p. 12).

- Is this plagiarism?
- **No!**
- The phrase “do not like green eggs and ham” is in quotes, showing that it is someone else’s work, and the correct citation is in place. However, most instructors would prefer you to paraphrase a quote this short and convey the meaning of the source.

Hands-on: Exploring Plagiarism (7/11)

**Many people dislike green ham and eggs
(Geisel, 1960).**

- Is this plagiarism?
- **YES!**
- This is not adequate paraphrasing. The sentence structure is still too similar to the original quotation, and you can't put this one in quotes because it's not the exact words of Geisel.

Hands-on: Exploring Plagiarism (8/11)

Many people have a strong distaste for forest-colored fowl embryos and cured domesticated pig products (Geisel, 1960).

- Is this plagiarism?
- **YES!**
- This is still not adequate paraphrasing. The sentence structure is still too similar to the original quotation, and you still can't put this one in quotes because it's not the exact words of Geisel.

Hands-on: Exploring Plagiarism (9/11)

- have a strong distaste = do not like
- forest-colored = green
- fowl embryos = eggs
- and = and
- cured domesticated pig products = ham
- **This is Turnitin's #3 “Find – Replace”**

Hands-on: Exploring Plagiarism (10/11)

Lack of familiarity with particular preparation styles of foods is likely to lead to premature rejection based on ignorance rather than an objective appraisal of the inherent taste qualities of that food (Geisel, 1960).

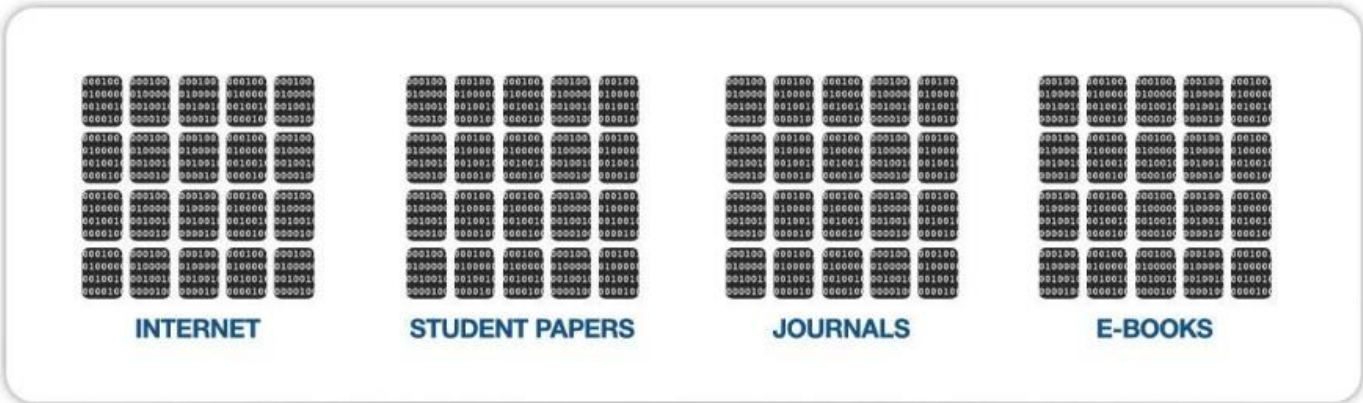
- Is this plagiarism?
- **No!**
- This is an adequate paraphrasing that represents Geisel's intended message, but it's not very readable. In fact, this pretty much represents everything people hate about academic writing.

Hands-on: Exploring Plagiarism (11/11)

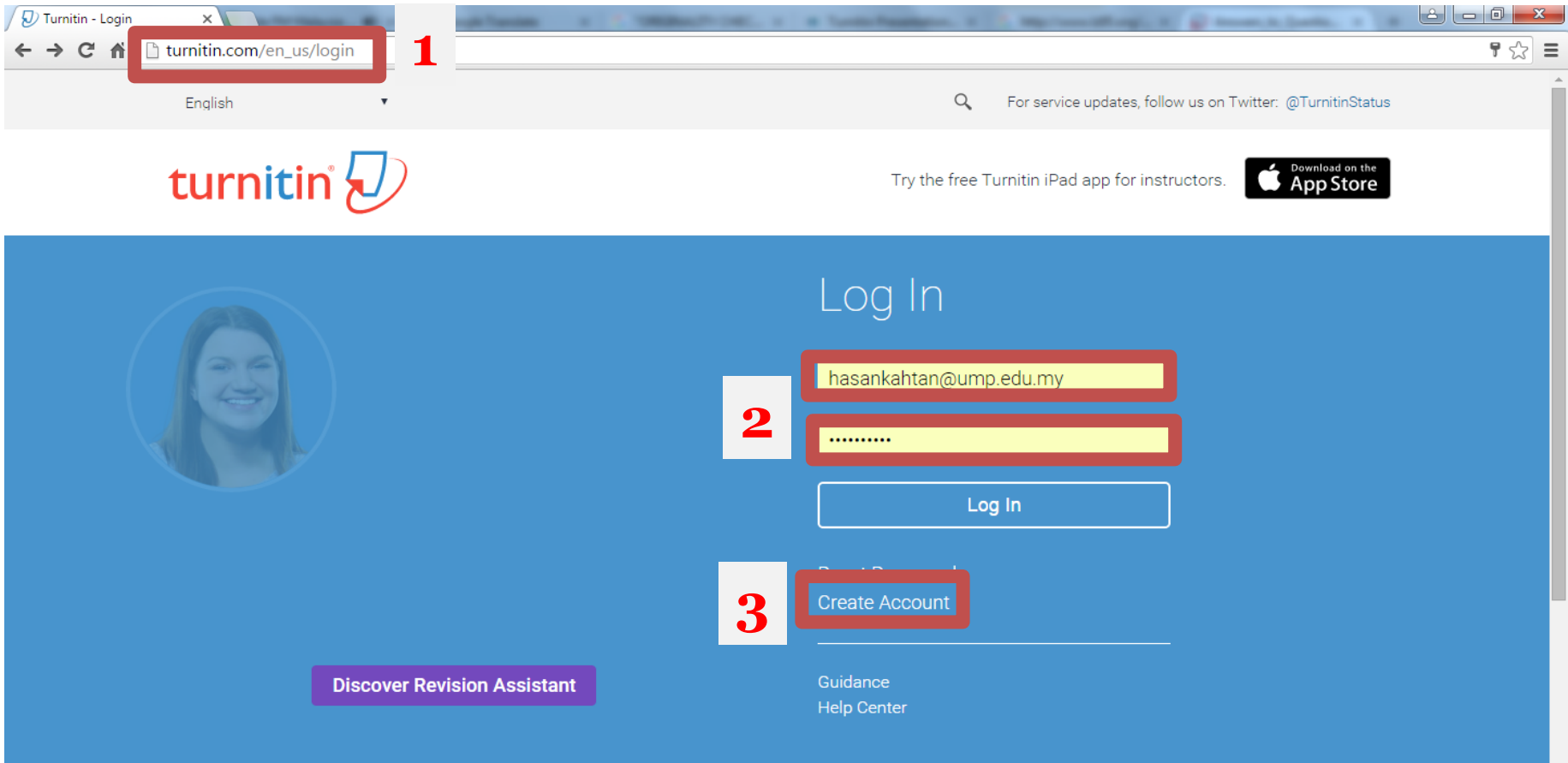
**When something is unfamiliar or foreign to us,
we tend not to judge it fairly (Geisel, 1960).**

- Is this plagiarism?
- **No!**
- Finally, we have an adequate paraphrasing that accurately represents Geisel's message and that is clear and easily understood.

Turnitin: Originality Checking Technology



Turnitin: Create a New Account (1/1)



The screenshot shows the Turnitin login page in a browser. Step 1 highlights the URL `turnitin.com/en_us/login` in the address bar. Step 2 highlights the email input field containing `hasankahtan@ump.edu.my` and the password input field. Step 3 highlights the `Create Account` button. The page also features the Turnitin logo, a navigation menu, and a footer with links to Products, Training, Community, and Stay Connected.

Products

Turnitin
Turnitin OnSite

Training

Getting Started
Instructor Training

Community

Turnitin Educator
Network

Stay Connected

Twitter
Facebook



Turnitin: Create a New Account (1/2)

Create a User Profile

Have You Ever Used Turnitin?

If you've used Turnitin before, you can use the same email and password to log in. You can keep all your papers and grades together, even if you're now in a different class or a different school!

Email address

Password (Login to Turnitin)

Forgot your password? [Click here.](#)

Create a New Account

Please select whether you will be using the service as an instructor or a student.

[Student](#)

[Instructor](#)

[Teaching assistant](#)

4

Turnitin: Create a New Account (2/2)

Account ID

58283 5

Join password

Gemilangump1 6

User Information

Your first name

Hasan 7

Your last name

Kahtan 8

Display names as

First name (Space) Last name (example: John Smith)

Last name (Space) First name (example: Smith John)

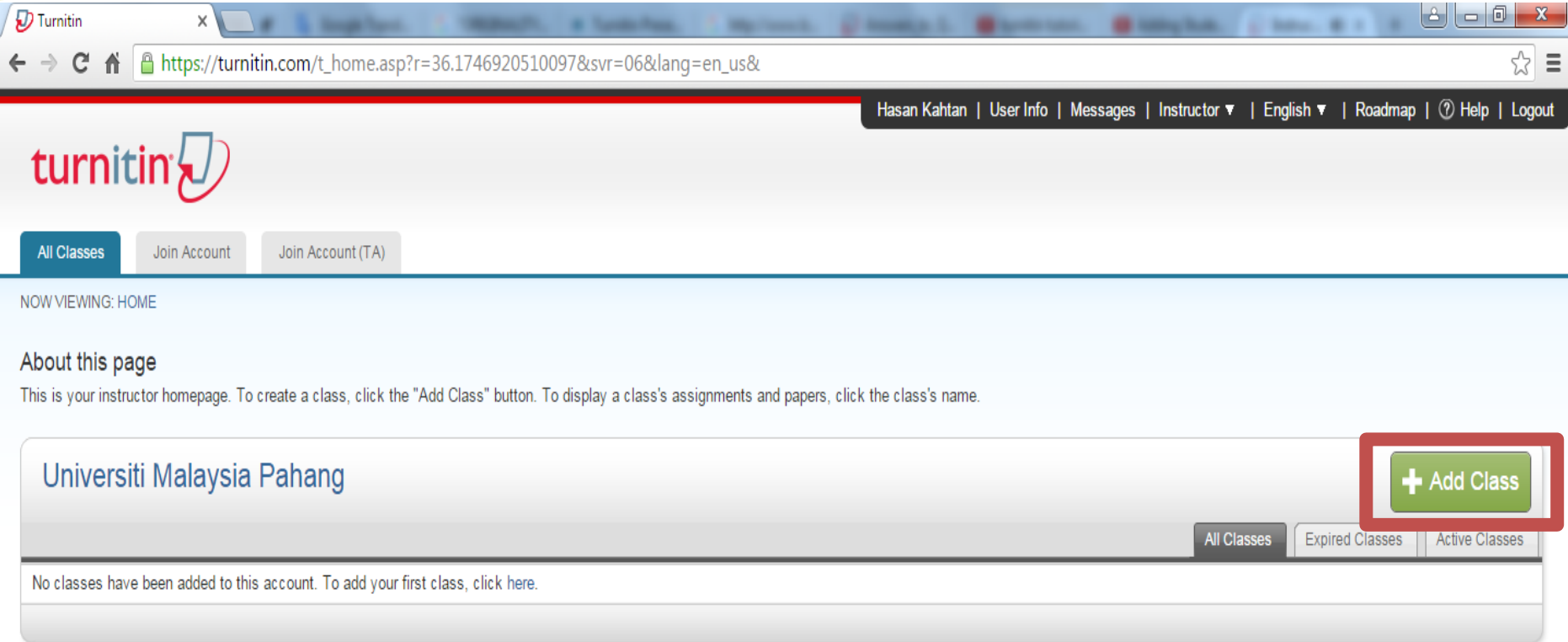
Last name(No space)First name (example: SmithJohn)

Email address

hasankahtan@ump.edu.my 9

Password and Security

Turnitin: Add Class (1/3)



The screenshot shows the Turnitin instructor homepage. At the top, there is a navigation bar with the user's name "Hasan Kahtan" and links for "User Info", "Messages", "Instructor", "English", "Roadmap", "Help", and "Logout". Below this is the Turnitin logo and a navigation menu with "All Classes", "Join Account", and "Join Account (TA)". The main content area is titled "NOW VIEWING: HOME" and "About this page", with a sub-header "Universiti Malaysia Pahang". A prominent green button labeled "+ Add Class" is highlighted with a red box. Below the button, there are tabs for "All Classes", "Expired Classes", and "Active Classes". A message at the bottom states: "No classes have been added to this account. To add your first class, click here."

Turnitin

https://turnitin.com/t_home.asp?r=36.1746920510097&svr=06&lang=en_us&

Hasan Kahtan | User Info | Messages | Instructor | English | Roadmap | Help | Logout

turnitin

All Classes | Join Account | Join Account (TA)

NOW VIEWING: HOME

About this page

This is your instructor homepage. To create a class, click the "Add Class" button. To display a class's assignments and papers, click the class's name.

Universiti Malaysia Pahang

+ Add Class

All Classes | Expired Classes | Active Classes

No classes have been added to this account. To add your first class, click here.

Turnitin: Add Class (2/3)

Class settings

* Class type


* Class name

* Enrollment password

* Subject area(s)

* Student level(s)

Class start date 26-Jan-2016

* Class end date 

**Fill up the
info and
then click
submit**

Turnitin: Add Class (3/3)

Class created

Congratulations! You have just created the new class: SQA
If you would like students to enroll themselves in this class, they will need both the enrollment password you have chosen and the unique class ID generated by Turnitin:

Class ID **11721254**

Enrollment password **password**

Note: Should you ever forget the class ID, it is the number to the left of the class name on your class list. You can view or change your enrollment password by editing the class.

Click the class name to enter the class and get started creating assignments

**Read it
then click
Continue**

STATS DISPLAYED ARE FROM 26-JAN-2016 TO 26-JAN-2016.

[export to excel](#)

statistics

Now viewing: SQA [hide dropped and deleted](#)

Show: [maximum range](#)

Name	Join/Enrollment password	ID	Students	Submissions	Originality Reports	75-100%	50-74%	25-49%	0-24%	No matches	Peer reviews	GradeMark	Graded papers	Discussion replies	Discussion topics	QuickMark breakdown	
SQA	password	11721254	-	-	-	-	-	-	-	-	-	-	-	-	-	-	view

no stats exist for this class

Turnitin: Enrolling Students

- A Turnitin account has been created for you. Here is your login information.

- **Turnitin No Reply** <noreply@turnitin.com>

Today at 5:27 AM

To h_kahtan@yahoo.com

Dear Ahmad Student,

You have been enrolled in the Turnitin class "SQA" by your instructor, Hasan Kahtan.

Turnitin OriginalityCheck allows educators to check students' work for improper citation or potential plagiarism by comparing it against continuously updated databases. Every Originality Report provides instructors with the opportunity to teach their students proper citation methods as well as to safeguard their students' academic integrity.

To start using Turnitin, go to http://www.turnitin.com/en_us/home and log in using the following temporary information:

Email address: h_kahtan@yahoo.com

Password: 7458j064

Once you log in you will be taken through a step-by-step startup process, and you will also have the chance to change your password and any other personal information. Keep in mind that the temporary password above is case-sensitive: we recommend that you paste it directly into your browser.

Turnitin's Student Training will get you prepared and excited to use Turnitin. [Get started now.](#)

Thank you for using Turnitin,

The Turnitin Team

Turnitin: Add Assignment

Exclude small matches? [?](#)

- Yes
 No

Allow students to see Originality Reports? [?](#)

- Yes
 No

Submit papers to: [?](#)

- standard paper repository
- standard paper repository
- no repository**

**Must choose
no repository**

- Student paper repository
 Current and archived internet
 Periodicals, journals, & publications

GradeMark

Attach a rubric/form to this assignment [?](#)

Note: students will be able to view the attached rubric/form and its content prior to submitting.

Create a rubric [Launch Rubric/Form Manager](#)

Find a rubric that's right for your assignment in Turnitin Teaching Tools

Would you like to save these options as your defaults for future assignments?

Submit

Turnitin: Submitting Assignments

SQA Technical report - DUE 03-Feb-2016 Roadmap Paper 1 of 1

Originality GradeMark PeerMark

Technical report_CURRENT ISSUES
BY AHMAD STUDENT

turnitin 56% SIMILAR -- OUT OF 20

WHO IS RESPONSIBLE TO INTEGRATE ICT INTO THE CLASSROOM?

- The teachers are encouraged by the educational authorities and policy developers to adopt computers in their classroom, but this is yet not a compulsory instructional activity.
- Principals mainly perceive their role to be a facilitator, they especially expect ICT coordinators to support the integration process. Interestingly, many principals reported that it would be advisable to establish appoint a teacher as a 'change agent' in order to maintain sustain the innovation when direction if the ICT coordination is no longer available.

HOW INTEGRATION OF ICT INTO THEIR CLASSROOM PRACTICE ISSUES AND CHALLENGES

- Developing energy sources that have the characteristics of k-worker, literate and skillful in ICT.
- Use learning modules on CD-ROM, multimedia and simulation
- Requires teachers to be flexible in using the technology in daily teaching methods and subjects taught.

WHAT IS THE ADVANTAGES OF INTEGRATION OF ICT IN CLASSROOM PRACTICE?

The advantages integration of ICT in classroom practice is it can help to develop skills work in collaboration and data processing. Teachers encourage teamwork as it allows students to better understand with each other.

Secondly, ICT also enable to access to sources of information allows learners to develop cognitive skills. By using these skills, the teacher establishes technological activities that help them work better on the computer. The computer allows students to have access to more comprehensive sources of information. In class, the teacher and the manual are not the only sources of information. Moreover, the integration of ICT in the classroom can allow us as a

utilize more with respect to websites.

Download PDF of current view for printing
Download PDF of digital receipt for printing
Download submitted file

Match Overview

Rank	Source	Similarity
1	ejmste.com Internet source	14%
2	www.gesci.org Internet source	7%
3	ugent.academia.edu Internet source	6%
4	www.cenarestgabon.org Internet source	5%
5	www.dawn.com Internet source	5%
6	Submitted to Federal ... Student paper	4%
7	Submitted to Universit... Student paper	4%
8	ijern.com Internet source	2%
9	Submitted to North We... Student paper	2%
10	Submitted to Universit... Student paper	1%
11	Submitted to Institute ... Student paper	1%

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Text-Only Report

References

- Turnitin.com. (2010). Answers to Questions Students Ask About Turnitin. Retrieved from [https://turnitin.com/static/resources/documentation/turnitin/sales/Answers to Questions Students Ask.pdf](https://turnitin.com/static/resources/documentation/turnitin/sales/Answers_to_Questions_Students_Ask.pdf)
- RosianaL. Azman, & Fox, S. H. (2014). Understanding Plagiarism with Some Help from Dr. Seuss. Retrieved from http://turnitin.com/en_us/community/teaching-tools/lesson-plans/2161-understanding-plagiarism-with-some-help-from-dr-seuss
- Turnitin.com. (2015). Instructor QuickStart Guide. Retrieved from [https://guides.turnitin.com/01 Manuals and Guides/Instructor/Instructor Quick Start Guide](https://guides.turnitin.com/01_Manuals_and_Guides/Instructor/Instructor_Quick_Start_Guide)
- McClure, C. (2012). Turnitin Training: Lake Zurich High School. Retrieved from [http://www.lz95.org/assets/1/17/Turnitin Training Lake Zurich High School.pdf](http://www.lz95.org/assets/1/17/Turnitin_Training_Lake_Zurich_High_School.pdf)

Thank You